

# Dulwich Village Pre-school

Old Alleynian Club, Dulwich Common, London, SE21 7HA



## Inspection date

7 May 2015

Previous inspection date

24 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The management and staff team has a good understanding of the Early Years Foundation Stage requirements. Therefore, staff meet children's individual welfare and learning needs effectively.
- Staff motivate children and they develop good communication and social skills. Children are confident during their play and interact well with one another and staff.
- Management and staff have a clear understanding of their duty to safeguard children. They risk assess areas used to make sure they are safe. Staff know the procedures to follow if they have any concerns about a child and this enhances children's safety.
- Children have access to plentiful resources both indoors and outdoors to support their independent learning. Subsequently, children enjoy their play experiences and make good progress in their learning and development.

### It is not yet outstanding because:

- Staff do not always enhance children's learning further during planned activities to follow their interests more closely.
- Staff do not always provide parents with information about their children's progress on a regular basis. This does not fully enhance consistency in children's learning at all times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the current arrangements for sharing information about each child's learning with parents, to enable parents to receive more regular updates about their children's progress
- enhance children's learning further by re-shaping planned activities to support children's interests.

### Inspection activities

- The inspector spoke with staff, parents and children.
- The inspector and manager completed a joint observation.
- The inspector observed activities both indoors and outdoors.
- The inspector looked at relevant documents such as policies, children's records and planning for activities.

### Inspector

Tracey Murphy

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff make learning fun as they join in children's self-chosen play and enhance their experiences. For example, children worked together to build a zoo using wooden blocks and staff asked to join in. They provided children with knowledge about different animals' habitats as well as talking about size of dens to house the different types of animals. Children develop good physical skills using wheeled toys in the garden area. Staff encourage children's interest in the natural environment as they provide pots for mini beast collection and new vocabulary to develop children's language and communication skills. Staff develop children's knowledge by talking to them about how the worm stretches as it moves and grows longer. Staff encourage children to write their names on pictures created, preparing children for the next stage of their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children form secure relationships with staff and each other due the effective deployment of staff and a well-established key-person system. Staff are good role models and support children's learning well, and children co-operate well with each other during play. Children receive appropriate praise throughout the session and as a result they behave well and are aware of expectations. Children take part in regular fire evacuation drills, which help them learn what to do in an emergency. Staff promote healthy lifestyles, encouraging children's personal hygiene and independence particularly during snack time. Staff encourage children's understanding of how to look after themselves, for example, as they attempt to dress for the garden and see to their own personal care. Parents are happy with the variety of activities they enjoy and the social skills they develop.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team uses a robust recruitment procedure that ensures all staff working at the setting are suitable. The manager monitors the educational programme well and as a result children are at their expected level according to their age. Management monitors staff through effective meetings to ensure their knowledge and skills remain up-to-date to enhance children's learning and development. The management team recognises the importance of parental involvement in their children's learning. The management and staff team is committed to promoting a good-quality provision for children and their parents. Ongoing evaluations help to highlight what works and what needs to improve. Staff seek views of parents and children in order to influence the self-evaluation process. This enables them to effectively target areas for development. The manager provides staff with appraisals to help identify training needs and encourage professional development. For example, staff recently attended a training course to support children with a specific special education need. This enables them to fully support all children's individual learning styles and needs.

## Setting details

<b>Unique reference number</b>	107624
<b>Local authority</b>	Southwark
<b>Inspection number</b>	835791
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Dulwich Village Pre-School Committee
<b>Date of previous inspection</b>	24 May 2011
<b>Telephone number</b>	020 8693 2402

Dulwich Village Pre-school is managed by a voluntary management. It first opened in 1963 and registered with Ofsted in 1994. It operates from a hall situated in the grounds of the Old Alleynian Rugby Club within the London Borough of Southwark. The pre-school is open Monday to Thursday from 9.30am to 3.15pm, and on Fridays from 9.30am to 12.45pm, during school term times only. Children attending receive two-, three- and four-year-old funding for early education. The pre-school currently supports children with special educational needs and/or disabilities and also supports a small number of children who speak English as an additional language. The pre-school employs six members of staff and all hold appropriate early years qualifications.

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